

Programme Outcomes of B.Ed Syllabus

To enable the student teacher:

1. To promote capabilities for inculcating national values and goals as mentioned in the constitution of India.
2. To be a competent, committed teaching professionals for achieving excellence in education.
3. To integrate Subject Knowledge with Pedagogical, Contextual, Technological Knowledge, Teaching skills, Interdisciplinary Knowledge, educational media and curricular frame for successful transaction of curriculum content that encourages students learning.
4. To act as agents of modernization and social change.
5. To promote social cohesion, international understanding and protection of human rights and rights of the child.
6. To become competent and committed professionals willing to perform the identified tasks.
7. To use competencies and skills needed for becoming an effective teacher.
8. To be sensitive student teacher about emerging issues such as environment, Population, gender equality, legal literacy etc.
9. To inculcate rational thinking and scientific temper among the students.
10. To develop critical awareness about the social realities among the students.
11. To use managerial and organizational skills.
12. To enhance professional capacities like reading and reflecting on texts, understanding of self, understanding the use of drama and art in education, etc.
13. To encourage innovation, research and extension activities in educational field.
14. To be sensitive towards contemporary issues related to population, environment, gender equality, different literacy, Yoga & Health Education etc.
15. To enhance knowledge, attitude, Skills & competencies of Educational Management, Administration, Evaluation etc.


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Course Outcome of First Year

• **BEDCC 101 : Childhood and Growing Up**


Objectives :

- 1) Understand the growth and development of the learner and its importance in the teaching learning process with special reference to adolescent stage.
- 2) Become aware regarding the individual differences among learners.
- 3) Identify the educational needs of diverse learners.
- 4) Get acquainted with the new (Contemporary) theories of learning.
- 5) To understand and the development of personality
- 6) Understand political, social and cultural dimensions along with their implications on childhood and growing up.
- 7) Become familiar with the impact of mass communication media on childhood and growing up.

• **BEDCC 102 : Contemporary India and Education**

Objectives: To enable student teacher to

- 1) To enable teacher trainees the contemporary nature of development of educational system of India.
- 2) To enable the student teacher to under the meaning and relation between education and philosophy.
- 3) To enable teacher trainees to understand policy frame works for education in India.
- 4) To enable teacher trainees to understand the contribution of various major committees and commission on education set up from time to time.
- 5) To enable teacher trainees to understand the meaning of educational sociology and agencies of education in Indian society.
- 6) To enable teacher trainees the provision of education mentioned in the Indian constitution.
- 7) To enable teacher trainees to understand the marginalization in society and it's impact on education.
- 8) To enable teacher trainees the concept of globalization liberlization, privatization and it's impact on education.
- 9) To understand the contribution of educational thinker.



- **BEDCC 103 : Learning & Teaching**

Objectives :

- 1) To developed & understanding about educational psychology
- 2) To know Importance of Adolescence Stage
- 3) To know The learning theories in the learning process
- 4) To understand about the mental process of Learning
- 5) Appreciate the critical role of learner based on Individual of effective & draw an implications for School teachers.
- 6) To understand the Intelligence Theories I. Q.
- 7) To know the Knowledge about the educational psychology of teaching & Learning process.

- **BEDCC 104 : School Management and Administration**

Objectives :

- 1) To understand the management meaning and infrastructure facilities for quality education.
- 2) To enable student teacher the areas of management
- 3) To get acquainted with a school administration
- 4) To get awareness about the function of school administration
- 5) To get acquainted with administrative setup of education
- 6) Understand the role and function of school administrator
- 7) To introduce of new approaches of school management.
- 8) To understand the concept of decision-making and factors affecting it.

- **BEDCC 105 : Understanding Disciplines and Subjects**

Objectives-

- 1) To enable student-teachers to reflect on the nature and role of disciplinary knowledge in the school curriculum.
- 2) To understand the paradigm shifts in the nature of disciplines.
- 3) To understand the history and doctrine of the teaching of subject areas in schools.
- 4) To understand the notion of the 'disciplinary doctrine'
- 5) To develop among the teacher trainees an understanding of science as a discipline.
- 6) To understand nature of Mathematics as a discipline.
- 7) To develop among the teacher trainees an understanding of language as a discipline.
- 8) To develop among the teacher trainees an understanding of social science as a discipline.

- **BEDCC 106 : Gender, School and Society**

OBJECTIVES:

1. To develop gender sensitivity among the student teachers.
2. To develop clarity among the concept of Gender and sexuality
3. To make students understand about the gender issues faced in school
4. To make students aware about the role of education in relation to gender issues
5. To understand the gender issues faced in society and educational implications
6. To make them aware about constitutional provisions of human rights and women right

• **BEDPSS 107 : Method : Marathi**

उद्दिष्टे :-

1. व्यक्ती विकस व समाज यातील मातृभाषेचे महत्व समजून विद्यार्थी शिक्षणास मदत करणे.
2. मातृभाषेचा विकास विद्यार्थी शिक्षकात घडवून आणणे.
3. मातृभाषेचे लेखण, भाषण यांच्याद्वारा समर्थपणे अभिव्यक्ती कौशल्य संपादन करण्यास प्रवृत्त करणे.
4. मातृभाषेचे व्याकरण व त्याची उपांगे यांचे सखोल अध्ययन करणे.
5. मातृभाषेसंबंधी योग्य अभिवृत्ती विकसित करणे.
6. मराठीतील वाडःमय प्रकारांचा स्थूलमानाने परिचय करून देणे.
7. मराठीचे अध्यापन कौशल्ये अवगत करणे.
8. इ.5 वी ते 12 वीपर्यंतचा मराठी विषयाचा अभ्यासक्रम समजून घेणे.
9. उपयोजित मराठी भाषेची कौशल्ये अवगत करणे.

• **BEDPSS 107 : Method : Hindi**

विशेष उद्देश :-

1. छात्र अध्यापकों की हिन्दी भाषा अध्ययन — अध्यापन का महत्व एवं स्थान समझने के लिए मदद करना
2. हिन्दी भाषा का स्वरूप एवंम् उसकीय विशेषताओं का सफलता पूर्वक उपयोग करने के लिए मदद करना
3. हिन्दी भाषा के प्रभावशाली एवंम् सफल अध्यापन हेतू विविध पध्दतीयाँ एवंम् तंत्रोपर प्रभुत्व प्राप्त करने के लिए मदद करना
4. भाषा संप्रेषण का साधन है, उसे अभ्यासद्वारा सीखा जा सकता है, इसका ज्ञान करना
5. भाषा कौशलोंसे अवगत कराना
6. छात्र अध्यापकों मे हिन्दी भाषा में व्यवहार करने की क्षमता का विकास करना
7. छात्र अध्यापकों को हिन्दी भाषा सिखने की प्रक्रिया तथा भाषा शिक्षण की विविध प्रणालियों से परिचित करना
8. हिन्दी अध्यापन के लिए नियोजन क्षमता का विकास करना
9. हिन्दी अध्यापन का महत्व समझाना
10. मूल्यांकन के लिए विभिन्न तकनिकों का प्रयोग करने लिए सक्षम करना
11. आशययुक्त अध्यापन पध्दती हिन्दी की संरचना समझने में मदद करना

- **BEDPSS 107 : Method : English**

Objectives :

- 1) To enable the student teachers to understand the place and importance of English Language
- 2) To enable student teacher to understand teaching strategies of English.
- 3) To enable the student to understand the nature of CCM
- 4) To enable students the structure English subject
- 5) To enable the student the content of English subject
- 6) To enable the student the co-relation of English with other subject

- **BEDPSS 107 : Method : History**

Objectives : To let of the trainee teachers :

- 1) To know meaning and nature of History.
- 2) To understand place and structure of History at secondary school level.
- 3) To understand the correlation of History with other subjects.
- 4) To study the various methods and techniques of History teaching.
- 5) To develop adequate skills and qualities in teaching History.
- 6) To understand the content analysis of History subject.
- 7) To understand the characteristics of good text book of History.

- **PSS 107 : Method : Geography**

Objectives :

- 1) To know meaning and nature of Geography.
- 2) To understand place and structure of Geography at secondary school level.
- 3) To understand correlation of Geography with other subject.
- 4) To study the various methods and techniques of Geography teaching.
- 5) To develop adequate skills and qualities in teaching geography.
- 6) To understand the content analysis of Geography subject.

- **PSS 107 : Method : Mathematics**

Objectives :

- 1) To know meaning and nature of Mathematics
- 2) To understand place and structure of mathematics at secondary school level.
- 3) Co-relation of mathematics with other school subjects.
- 4) Study the various methods and techniques of teaching.
- 5) Develop e adequate skills and qualities in teaching
- 6) To understand content analysis

- **PSS 107 : Method : Science**

Objectives :

- 1) To know meaning and nature of Science
- 2) Understand place and structure of Science at secondary school level
- 3) Co-relation of science with other school subjects
- 4) study the various methods and techniques of science teaching
- 5) develop the adequate skills and qualities in teaching science
- 6) To understand the content analysis of science subject.

- **BEDPSS 107 : Method : Commerce**

Objective :

- 1) To enable the student teachers to understand the place and importance of commerce
- 2) To enable student teacher to understand teaching strategit of commerce
- 3) To enable the student to understand the nature of c.c.m.
- 4) To enable students the structure commerce subject.
- 5) To enable the students the content of commerce.
- 6) To enable the student the co- radiation of commerce with other subject.

• **BEDPSS107 : Method : Urdu**

Objectives :

- 1) To enable the student teacher to understand the place and importance of urdu language.
- 2) To enable student teacher to understand teaching strategies of urdu.
- 3) To enable the student to understand the nature of c.c.m.
- 4) To enable students the structure urdu subject.
- 5) To enable the students the contact of urdu subject.
- 6) To enable the student the co-rdation of urdu with other subject. Scope, Importance and plans.


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Course Outcome of Second Year

- **BEDCC201 : Knowledge and Curriculum and language Across curriculum**

Course Objectives-

1. To understand epistemological and social bases of education
2. To provide an understanding of Concept of Educational Sociology bases Education..
3. To understand the dimension of curriculum and process of making curriculum
4. To know the meaning, concept and need of language. - To know the different forms of language and relation between language and culture
5. To understand the concept of communication. To develop communication skills and to know the characteristics and importance of good communication.

- **BEDCC202 : Assessment for Learning**

OBJECTIVES:

To enable the student to:-

1. understand the process of evaluation.
2. develop the skill in preparing, administering and interpreting the achievement test.
3. understand the use of different techniques and tools of evaluation for learning.
4. comprehend the process of assessment for learning
5. develop necessary skills to compute basic statistical measures to assess the learning.

- **BEDCC203 : EDUCATIONAL TECHNOLOGY AND ICT**

Course objectives-

To enable the trainee teacher to-

1. Equip the student teacher with the various technological applications available to him/her for improving instructional practices
2. Understand the meaning, nature and scope of ICT in Education.
3. Get acquainted with structure, Hardware & Software of computer.
4. Understand the changes that occur due to ICT in Education.
5. Prepare student to select the appropriate communication facilities through Internet.
6. Understand the legal & Ethical issues related to internet & student safety.
7. Understand ICT supported teaching learning strategies.
8. Get acquainted with e-learning & development in ICT.

- **BEDCC204 : INCLUSIVE EDUCATION**

Objectives

To enable the student to organize inclusive classroom.

1. To understand the concept, need and importance of inclusive education.
2. To understand the educational approaches and strategies for enrichment of inclusive education.
3. To understand the curriculum adaptation and evaluation for children with diverse need.
4. To understand the teacher preparation for inclusive education.
5. Concept and meaning of diverse needs.
6. Educational approaches and measures for meeting the diverse needs:
Remedial education, special education, integrated education and inclusive education.
7. Effectiveness of inclusive strategies: Enrichment, cluster grouping, mixed ability grouping, multilevel teaching, cooperative learning, peer tutoring in the context of constructivism.

• **PSS 205 : Method : Marathi**

उद्दिष्ट्ये :-

1. अभ्यासानुवर्ती उपक्रमाची ओळख करून देणे.
2. अभ्यासानुवर्ती उपक्रमांमधून विविध कौशल्य, गुण विकसित करणे.
3. अध्यापनाचे नियोजनाची माहिती देणे.
4. मूल्यमानाचे महत्त्व समजावून देणे.
5. नैदानिक व उपचारात्मक कसोट्यांचे महत्त्व सांगणे, मराठी भाषा शिक्षकाच्या अंगी आवश्यक.
6. शिक्षकाची विद्यार्थ्यांना ओळख करून देणे, विविध कौशल्ये, गुण वैशिष्ट्याची ओळख करून देणे.
7. भाषा शिक्षकाच्या मूल्यमापनाची माहिती देणे.
8. मराठी विषयी अभिरूची निर्माण करणे.

• **PSS 205 : Method : Hindi**

उद्देश :-

1. विभिन्न पाठ्यक्रमानुवर्ती उपक्रमोंसे अवगत कराना ।
2. विभिन्न पाठ्यक्रमानुवर्ती उपक्रमों का आयोजन कराना ।
3. भाषा प्रयोगशाला का उपयोग करवाना ।
4. मूल्यांकन के विभिन्न तंत्रों से अवगत कराना ।
5. मूल्यांकन के विभिन्न तंत्रों अवगत कराना ।
6. हिन्दी भाषा अध्यापन का नियोजन तथा महत्त्व आकलन कराना ।
7. वार्षिक नियोजन, घटक नियोजन तथा पाठ नियोजन से परिचित करवाना ।
8. हिन्दी भाषा अध्यापक की योग्यताओं से परिचित करवाना ।
9. हिन्दी अध्यापक के गुण – रोषों को समझना ।
10. हिन्दी अध्यापक को विकसित उपक्रमों को जानना ।

- **PSS 205 : Method : English**

Objectives :

- 1) To enable student teacher co-curricular and extra curricular activities
- 2) To understand the planning of English subject
- 3) To aware the various methods, Tools and techniques of evaluation
- 4) To enable the importance of diagnostic tests and remedial teaching.
- 5) Introduce the characteristics of English teacher.
- 6) To enable student teacher to understand the different professional development programmes

- **PSS 205 : Method : History**

Objectives : To let the trainee teachers.

- 1) To enable student teacher the extra curricular and co-curricular activities.
- 2) To under planning of History.
- 3) To aware of various methods, tools and techniques of evaluation.
- 4) To enable student teacher the importance of diagnostic tests and remedial teaching.
- 5) Introduce the characteristic of History teacher.
- 6) To enable student teacher the different professional development programme.

- **PSS 205 : Method : Geography**

Objectives : To let the trainee teachers.

- 1) To enable student teacher the extra curricular and co-curricular activities.
- 2) To under planning of geography.
- 3) To aware of various methods, tools and techniques of evaluation.
- 4) To enable student teacher the importance of Diagnostic tests and remedial teaching.
- 5) Introduce the charateristic of Geography Teacher.
- 6) To enable student teacher the different professional development programme.

- **PSS 205 : Method : Mathematics**

Objectives :

- 1) To enable student-teacher extra curricular and co-curricular activities
- 2) To understand planning of mathematics subject
- 3) To aware of various methods, tools and techniques of evaluation.
- 4) To enable the importance of diagnostic tests and remidial teaching.
- 5) Introduce the characterstics of Mathematics teacher
- 6) To enable student teacher the different professional development programs.

- **PSS 205 : Method : Science**

Objectives :

- 1) To enable student teacher the extra curricular and co-curricular activities
- 2) To understand planning of Science
- 3) To aware of various methods, tools and techniques of evaluation
- 4) To enable student teacher the importance of Diagnostic tests and remedial teaching
- 5) Introduce the characteristics of science teacher
- 6) To enable to understand student teacher the different professional development programmes

- **PSS 205 : Method : Urdu**

Objectives :

- 1) To enable student teacher co-curricular and extra curricular activities
- 2) To understand the planning of Urdu subject
- 3) To aware the various methods, Tools and techniques of evaluation
- 4) To enable the importance of diagnostic tests and remedial teaching.
- 5) Introduce the characteristics of Urdu teacher.
- 6) To enable student teacher to understand the different professional development programs.

- **PSS 205 : Method : Commerce**

Objectives :

- 1) To enable student teacher the extra curricular and co-curricular activities
- 2) To understand planning of Science
- 3) To aware of various methods, tools and techniques of evaluation
- 4) To enable student teacher the importance of Diagnostic tests and remedial teaching
- 5) Introduce the characteristics of science teacher
- 6) To enable to understand student teacher the different professional development programs.

- **BED 0C206-1 ENVIRONMENT EDUCATION AND DISASTER MANAGEMENT**

COURSE OBJECTIVES:

To enable the student-teacher to:

1. understand the importance of Environmental Education
2. understand Environmental pollution & its control.
3. acquaint the knowledge about Health & Safety.
4. understand General concept of Disaster Management.
5. know Acts & legal aspects about Disaster Management.
6. understand Disaster Preparedness.
7. understand the role of education in Disaster Management.
8. understand Rescue from Disaster.
9. Understand Relief for Disaster.

- **BED 0C206-2 VALUE EDUCATION**

OBJECTIVES :

To enable the student teacher to :

- 1) Understand the concept, nature and different kinds of values.
- 2) Understand the classification of values under different types.
- 3) Appreciate educational values like democratic, secular and socialist.
- 4) Prepare some programmes to develop expected values.
- 5) Identify the values in the text books of secondary schools.

- **BED 0C206-3 GUIDANCE AND COUNSELLING**

OBJECTIVES

- 1) To understand the meaning, nature and scope of guidance.
- 2) To understand the meaning of ... the need for group guidance.
- 3) To appreciate the need guidance.
- 4) To understand the various stages involved in the process of counselling.
- 5) To understand the essential services involved in schools guidance program.
- 6) To analyze the relationship between guidance and counseling.
- 7) To recognize the different techniques and approaches of counseling.

• **BED 0C206-4 HEALTH AND PHYSICAL EDUCATION**

OBJECTIVES-

- 1) To introduce the student teacher with the concept of holistic health.
- 2) To enable Students to understand the various dimensions and determinants of health.
- 3) To acquaint Students to school health program and its importance.
- 4) To enable Students to understand the need and importance of Physical Education.
- 5) To acquaint Students to allied areas in Physical Education.
- 6) To sensitize the student teacher towards physical fitness and its importance.
- 7) To make Students aware of the benefits of physical fitness and activities for its development.
- 8) To help Students acquire the skills for assessment of physical fitness.
- 9) To introduce Students to the philosophical bases of Yoga.
- 10) To introduce Students to types of Yoga and its importance.
- 11) To help Students to understand the procedure of health related fitness evaluation.

• **BED 0C206-5 WOMEN EDUCATION**

- To understand the present status of women education
- To understand the concept of women's empowerment
- To understand Status, Problems and Issues of Girls' Education in India
- To understand Constitutional provision and scheme for women development
- To understand Role and function of NGO's for woman development
- To understand the contribution of eminent person in women education


• **BED 0C206-6 PEACE EDUCATION**

OBJECTIVES

After the learning of this course the student –teacher is able

1. To understand the concept and types of peace.
2. To understand the constitutional values and their importance for social harmony.
3. To understand the contribution of Mahatma Gandhi, Swami Vivekananda and The Dalai Lama in Peace Building.
4. To understand concept and areas of Peace Education.
5. To understand the need of Peace education in present context.
6. To understand challenges to Peace in multicultural society.
7. To understand and apply the values, attitudes and skills required for Peace Education.
8. To understand and apply Methodology for Peace Education.
9. To acquire knowledge of programmes by UNESCO for promoting Peace Education.
10. To understand and analyze the role of mass media in Peace Education.

Module 1: Fundamentals of Peace Education


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Programme Outcome of M.Ed. Syllabus

1. To enable to promote goals of education in response to our constitutional values and national policies in the capacity of Teacher Educator.
2. To enable to understand, analyze, evaluate, criticize changes in education, Philosophical – Social-Economic-Cultural-Psychological concern of Education.
3. To prepare professional personnel required for staffing of the Colleges of Education
4. To prepare administrators and supervisors for schools and for positions of responsibilities in the Education Department at Institutions engaged in Educational Research and Education planning.
5. To prepare personnel for various educational services.
6. To enable to conduct research in different fields of education.
7. Advancement of specialized knowledge and understanding about the philosophical, sociological, Psychological, Historical, Political and Economic perspectives of education.
8. Develop ability to understand human behavior and personality, and capability to apply this knowledge and understanding to guide the learners to learn efficiently and effectively.
9. Develop Worldwide perspective about educational theories and practices to enable the learners to visualize the inter-linkages different educational systems and educational phenomena.
10. Enhance knowledge of ICTs and their application for empowerment of educational practices and research.
11. Enhance knowledge and understanding of Educational Management, Administration, Financing and built up capabilities and skills to effectively work in educational institutions.
12. Develop research aptitude and skills to advance knowledge in the field of Education.
13. Enhance awareness and understanding of emerging areas of education and human development like special needs of education, curriculum development, environmental education, vocational education, teacher education, elementary education, measurement and evaluation, value education and human responsibility so as to develop ability to deal with modern educational practices and issues related to education.


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Course Outcome Ist Semester

MEDCC 101 : Philosophy of Education

1. To understand the nature and function of philosophy education.
2. Critical Analysis an Indian and western school of philosophy.
3. Critical analysis and appreciate the thoughts of great thinkers with reference man and his development.
4. To understand the critical analysis of Indian school of philosophy.

MEDCC 102 : Psychology of Learner and Learning Process

1. To understand the concept of human development and contribution various school of psychology in Education.
2. To enable the students to understand conceptual background of learning theories and motivation.
3. To enable the students to understand implication of personality development theories.
4. To understand the process of group dynamics.
5. To develop an awareness of direct and indirect mechanisms of adjustment and mental health.

CC 103 : Fundamentals of Educational Research and Statistics

1. To understand the concept of Educational Research
2. To understand the process of Educational Research
3. To develop the research Proposal design
4. To acquire knowledge of various methods and types of Educational research.
5. to understand the use of tools of Educational research
6. To understand analysis of collection of data
7. To review the educational research literature
8. To understand the role and use of statistics in educational Research

MEDOC 104 : Educational Technology and ICT in Education

1. Understand and Educational Technology in teaching learning process.

2. Understand Information Technology and communication skill in teaching learning process.
3. Understand learning resources of ICT in teaching learning process.
4. Understand Communication approach in teaching learning process.
5. To develop use of multimedia in teaching learning process.

MEDOC 105 : Introduction to Guidance And Counseling

1. Understand the meaning, nature and scope of guidance.
2. Understand the meaning of... the need for group guidance.
3. Appreciate the need guidance.
4. Understand the various stages involved in the process of counseling.
5. Understand the various stages involved in schools guidance program.
6. To analyze the relationship between guidance and counseling.
7. To recognize the different techniques and approaches of counseling.

MEDOC 106 : Human Resource Management and Leadership

1. To understand the concept of leadership in Management.
2. To understand the importance and theory of leadership in education.
3. To understand the characteristic of leadership in education.
4. To understand the various skills for human resource Management.
5. To know the organizational theories and Human resource Management.
6. To understand the concept of human resource management in education.
7. To understand the human resource development units/factors.
8. Get aware about various issues and problems of supervision.

MEDPC 107 : Communication Skills

1. To develop the communication skills in students.

Procedure : A short workshop is intended to enhance the ability of the graduates to listen, converse. speak. present, explain and exposit ideas in groups and before an audience — as this is the one of the essential expectations from all professionals in education. The workshops should also involve training in ICT and educational technology. Take to day workshop on communication skill development.

1. Write official letters.

2. Report official events.
3. Follow Mannerisms., etiquette and netiquettes.
4. Face and conduct interviews.
5. Conduct official programs.
6. Arrange activities for students to develop the communication skills.
7. Motivate students to complete project on communication skill.
8. Focus on the speaking communication skills (English, Marathi, and Hindi)
9. Also focus on students teacher communication skills.
10. PowerPoint Presentation (PPT) is Compulsory to present the information for Professors.

MEDPC 108 : Expository Writing


1. After expository writing student will be able
 - To do writing that is used to explain, describe. give information.
 - To develop the expository writing skill in students.
 - To help students to understand the conceptual information about expository writing skills (Concept. types with examples)

MEDPC 109 : Self Development

1. To motivate students for self-development.

MEDPC 110 : ICT in Education

1. Apply ICT in education.
2. Use ICT in research.


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Course Outcome IIst Semester

ES 201 : Educational Studies

On completion of this course, the students will be able to :

1. Understand and appreciate the theoretical development in Education in their proper perspectives
2. Analyze the concept and the relevance of education by reflecting on various educational thoughts and visions
3. Examine critically the theories and basic concepts of education drawn from various disciplines cognate to education such as Philosophy, Psychology, Sociology, Management, Economics etc in such a way that their linkages with method, pedagogy and practices in the classroom could be established.
4. Analyze the social and the cultural dimensions of education and the issues related.
5. Critically examine the past and the contemporary issues in Education and make an attempt at formulation of their own viewpoints.

MEDCC 202 : Sociology of Education

1. To enable the students to understand relationship between society and education.
2. To develop the understanding of Sociology of Education.
3. To understand the role of new technologies in the changing social content.
4. To understand the changing nature of society and Education in 21st Century
5. To enable the role of Education in sustainable development and creating a culture of peace.

MEDCC 203 : Advance Research and Statistics in Education

To enable the students

1. To understand the concept of Regression and Prediction.
2. To understand parametric tests non — parametric tests
3. To understand the analysis of variance and covariance.
4. to understand the use of statistical parameters for testing the hypothesis.
5. To understand the use o computer and software application for data analysis
6. To understand the interpretation of interpretation.
7. To develop the writing of skill of Research Dissertation.
8. To prepare an research abstract.

MEDOC 204 : Comparative Education

1. The student will be able to : understand the concept. scope, need, History & development of country.
2. Acquaint with the methods of comparative Education.
3. To study the problem of Education in world perspective.
4. To understand the factors & process & process influencing practice of education
5. To create awareness & develop understanding or system of Education in developing & developed Countries.
6. To understand the International understanding.

MEDOC 205 : Inclusive Education

1. To understand the concept & Nature of Inclusive Education.
2. To understand the concept & types of special Education.
3. Student will be understand the National policies, programs & acts.
4. To develop the competencies for Inclusive Education.
5. To understand model in Inclusive Education.
6. To understand the role of Teacher, Parents, Counselor. of Technology.

MEDOC 206 : Disaster Management and Environmental Education

1. To understands the concept and dimensions of sustainable development.
2. To understand the training process of disaster management.
3. To identify the role of national and international agencies in disaster management.
4. To understand the role of education in disaster management.
5. To know about environment movements.
6. To know concept and ways of conservation of natural resources.

MEDPC 207 : Academic Writing and Presentation

1. To motivate students for academic writing. at a completion of academic writing course student will be able
2. Well Writing essay.

3. Attract & chapters from authors who deals with themes from education.
4. Schooling, teaching, leading.

MEDPC 208 : e-Education

On completion of this skill students will be able to

1. to design e-teaching & learning.
2. To use of web sources for effective e-teaching & learning.
3. To understand the use of e-content for teaching & learning process.

MEDPC 209 : Dissertation

1. To develop the writing of skill of Research Dissertation.
2. To prepare an research abstract.
3. To formulate a research proposal and motivate student to present research proposal. Each student is expected to prepare a draft research proposal in consolation with his/her guide and make a presentation before the seminar committee and the same committee will evaluate the presentation college level.


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Course Outcome IIIrd Semester

MEDCC 301 : Teacher Education

1. To gain insight on concept, objectives and status of pre-service and in-service teacher education
2. To acquaint student-teachers with historical background of teacher education in India.
3. To understand the various recommendations of commissions in the post-independence era with reference to teacher education
4. To understand the curriculum of teacher education
5. To understand the agencies of In-service training programme.

MEDCC 302 : History and Political Economy of Education

1. To understand students historical development of the education system in India.
2. To enable the student to understand historical foundation of education as manifest in the historical documents such as the reports of different commissions and committees.
3. To understand the students conceptual theoretical aspect of economic policies of education in India.
4. To understand the students historical, Economic and political perspective and transformative role of education.
5. To understand the source of economic growth and investment in education.

MEDSC 303 : Elementary School Level Status, Issues and Concerns

1. To understand the concept objectives, rationale, challenges and extent of success of Universal Elementary Education (UEE)
2. To understand the development of elementary education in India since independence
3. To understand strategies and programmes in elementary education.
4. To understand the policy and programme of elementary education in Indian and Global Perspectives.

MEDSC 304 : Elementary School Level Curriculum, Pedagogy and Assessment

1. To understand the Characteristics and general principles to curricular approach of elementary Education
2. To understand the programmes in Elementary Education.
3. To understand the training programs and researches in elementary education.
4. To understand the evaluation process of elementary education.
5. To understand curriculum approaches and resources in elementary education.

MEDSC 305 : Secondary School Level Status, Issues and Concerns

1. To understand the nature, scope and systems of secondary.
2. to examine the status of development of secondary and senior secondary education in India after Independence
3. To understand the problem and challenges related to secondary and senior secondary education
4. To understand the interventions to solve the problems and issues related to alternative schooling at secondary schools.
5. To understand Support System and Innovation in Secondary Education.

MEDSC 306 : Secondary School Level Curriculum, Pedagogy and Assessment

1. To develop an understanding of underlying principles of curriculum development and evaluation at Secondary Stage
2. To understand the need and importance of work experience, art education, health physical education and working with the community.
3. to understand the importance of teaching if language science and mathematics at secondary level
4. To develop the capability to use effectively various methods and approaches of teaching learning of various subjects at secondary level
5. to develop research insight for curriculum development in secondary education
6. To understand the nature and uses of different types of tools and techniques of evaluation in secondary education
7. To acquire the skill to construct the achievement and diagnostic tests
8. To administer the tests and interpret the best scores and its implication to students and parents


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Course Outcome IVth Semester

MEDCC 401 : Curriculum Studies

1. To develop understanding of basic principles of curriculum design and instruction.
2. To understand the students teachers to know the various levels of curriculum planning.
3. To understand different models of curriculum evaluation.
4. To orient towards latest issues, trends and researches in area of curriculum construction.
5. To acquaint with basic concept of curricular content of various courses and its contribution to Education.

MEDEC 402 : Yoga and Physical Education

The student teacher will be able to :

1. Understand the basic concepts of Yoga.
2. Understand the benefits of exercise, physical fitness and health related physical fitness
3. Understand and Perform different Asanas and Pranayama
4. Understand the benefits of yoga for positive health

MEDEC 403 : Educational Measurement and Evaluation

To enable students:

1. To understand the meaning of, measurement and evaluation.
2. To understand the general principles of test construction.
3. To understand the general principles of test standardization.
4. To understand the interpretation of test scores.
5. To plan. Prepare, and administer the teacher made test and interpret test scores.
6. Get acquainted New trends in Evaluation

MEDEC 404 : Special Abele Children

1. To understand the Concept, Nature.
2. To understand provisions of Education of the Children with Special Needs.
3. To understand Exceptional Learners.
4. To understand Educational Interventions.
5. To understand the role of Teacher.
6. To understand the educational programs for special abele children's

MEDEC 405 : Educational Planning Management and Finance

1. To understand issues related to planning and management of education.
2. To Reflect on the conflict and stresses in school organization and techniques of managing these.
3. To understand the policies of Educational finance and its implications of efficiency of the system
4. To understand the process of recruitment and selection in educational organization.
5. To understand the process of performance management and performance appraisal within an educational organization

MEDPC 406 : Case Study of Special Children

1. To understand real problems of special children in learning – teaching process and in society.

MEDPC 407 : Institutional Study Project

1. To study an institution / its vision and its mission.
2. To understand institutional climate and its various functions.
3. To assess institutional strengths and achievements.
4. To understand the historical evolution and growth of an institution.
5. To examine the contributions made by an institution


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